

Family Development and Self-Sufficiency (FaDSS) Program -- Self Sufficiency Matrix

FAMILY NAME: _____

DATE-HH _____

STAFF: _____

Admit/Exit (Circle One)

DATE-OA, if different than HH _____

STAFF SIGNATURE: _____

1 = In Crisis, 2 = Vulnerable, 3 = Safe, 4 = Building Capacity, 5 = Empowered, NA = Not Applicable,

DOMAIN	1	2	3	4	5
HOUSING	Homeless, Substandard or unsafe housing; living with relatives/friends.	Safe and secure transitional housing; unaffordable home/rental; temporary.	Safe and secure subsidized housing, rental apartment or public housing.	Safe and secure non subsidized housing. Choices limited due to moderate income of renter or home owner.	Non subsidized home ownership or renting.
*TRANSPORTATION	Family members do not have transportation through public transportation, car or a regular ride	Family members rarely have transportation needs met through public transportation, car or a regular ride	Family members have some transportation needs met through public transportation, car or a regular ride	Family members have most transportation needs met through public transportation, car or a regular ride	Family members always have transportation needs met through public transportation, car or a regular ride
*MENTAL HEALTH	Severe symptoms of mental illness with or without diagnosis/treatment/medication s. Severe problems with Adult Daily Living Skills, parenting, and insight/self-perception.	Symptoms of mental illness. Diagnosed but treatment is inconsistent or ineffective. Moderate problems with Adult Daily Living Skills, parenting, insight/self-perception.	Symptoms under control. Diagnosed and in treatment. Some problems with Adult Daily Living Skills, parenting, insight/self-perception.	Situational or short term mental illness. Recovered without relapse. Adequate Adult Daily Living Skills, parenting, insight/self-perception	No observed mental illness.
*SUBSTANCE ABUSE	Chronic history of drug or alcohol abuse with addiction	Drug/alcohol binge or intermittent use, without apparent addiction	Rare or experimental use of drugs/alcohol or clean; in recovery group or treatment program	Occasional use of legal substances; stops if pregnant	No history or current use or abuse
HEALTH-	Acute/Chronic conditions go without diagnosis/treatment. No medical home.	Seeks care only when very ill. Uses emergency room for care. No medical home.	Seeks care inconsistently; Inconsistent treatment follow up. Unstable medical home.	Seeks care appropriately. Follows treatment recommended. Has medical home.	Seeks care appropriately. Cure or control obtained. Has medical home.
INCOME	Between 0% - 100% of poverty, by family size	Between 101% and 125% of poverty by family size	Between 126% and 175% of poverty by family size	Between 176% and 200% of poverty by family size	Greater than 200% of poverty by family size
*EMPLOYMENT	No job.	Temporary, part-time or seasonal; inadequate pay, no benefits.	Employed full time; inadequate pay; few or no benefits.	Employed full time with adequate pay and benefits.	Maintains permanent employment with adequate income and benefits.

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PARENTING – NURTURING AND ATTACHMENT	Hostile, unable to nurture, bond, or love a child; very limited responsiveness	Indifference, apathy, depression, or developmental disability impairs nurturing	Lacks information/modeling of love. Afraid nurturing “spoils.” Marginal connectedness.	Bonded; loves responds inconsistently. Some reciprocal connections.	Loving, responsive, praises; regulates child well. Reciprocal connections.
CHILDCARE (0=N/A)	Needs childcare, but none is available/accessible and/or child is not eligible.	Childcare is unreliable or unaffordable, inadequate supervision is a problem for childcare that is available.	Affordable subsidized childcare is available, but limited.	Reliable, affordable childcare is available, no need for subsidies.	Able to select quality childcare of choice.
SUPPORT OF CHILD DEVELOPMENT	Poor knowledge of child development. Unrealistic expectations. Ignores or refuses information.	Little knowledge of child development. Limited interest in development. Passive parental role.	Open to learning about child development. Provides age appropriate activities.	Applies child development ideas. Interested in child’s development skills, interests and activities	Anticipates child development changes. Uses appropriate interactions and activities with child daily.
*ADULT EDUCATION	Less than 12 th grade education.	Has graduated with GED or High School diploma	Attends or graduated job/technical training.	Attends or graduated community college.	Attends or graduated college or graduate school.
*LANGUAGE (NA for English Speaking)	Low or no literacy in any language.	Literate in native language. Some verbal English skills.	Takes ESL/ELL classes. Verbal ESL/ELL established.	Takes ESL/ELL classes. Written ESL/ELL established.	Fully bi-lingual.
SUPPORT NETWORK	Lack of necessary formal and informal (includes family friends and community resources.)	Formal and informal supports (includes family friends and community resources.) may be supportive, but lack ability/financial resources to help.	Some support from formal and informal supports (includes family friends and community resources.)	Strong support from formal and informal supports (includes family friends and community resources.)	Household has a reciprocal and healthy support network. Relies less on formal supports.
RELATIONSHIP WITH PARTNER	Hostile, violent, or physically abusive; multiple partners or uncertain paternity.	Separated. No contact. Not available for support.	Conflicted, critical, or verbal abuse; frequent arguments. Reluctant support or in crisis.	Inconsistent or conditional support. Emotionally distant but available.	Very supportive. Loving, committed. (Unmarried, married, partnered, or common law.)

* These are the domains that need to be completed for both the Head of the Household and the other parent.